Focus Group Protocol for Teachers, Caregivers, Students, Administrators, and Site Facilitators

<Introduction Message>

1. What is your role at the school? What is your role in the Tutor-to-Teacher (T2TTM) program at your school?

Referral process feedback

2. First, I want to know a little about your experience with the referral process. Could you walk me through how your child/student enrolled in the T2TTM program? (Please do not ask the student this question).

Utility and impact on student learning and learning strategies and motivation

- 3. Next, I want to know about how the program is helping your child/student, if at all. Please tell me about what you have noticed or observed about how the program is helping your child/student academically?
- (probe) learning strategies, motivation, learning (writing, reading, math, science). For student only—What do you like best about the program? What do you not like about the program?

Tutoring and platform quality

4. How is the program going so far? What is your perception of the quality of tutors? Of the platform? Of the tutoring experience?

For student only—How is the program going so far? Do you like your tutor, why or why not?

Introducing teachers to the profession

5. The program is also designed to build interest in individuals who may want to choose teaching as a profession. In what ways do you think the T2TTM can be a pathway for individuals who are interested in teaching as a career? What suggestions do you have to improve this aspect of the program?

For student only—How do you think your tutor will do as a teacher? How would you like your tutor to be your teacher?

Concluding questions

6. Do you have any additional insights regarding T2TTM you would like to share with us? Is there anything else you would like to touch on that we may have missed that you feel is important to our discussion?

Kitsantas, A., Pamas, R., Varier, D., Scott, K., & Nardelli, C. (2025). Maximizing success in tutoring school-aged students: Insights from key stakeholders. *Virginia Association for Teaching, Learning, and Leading Journal*.